

Lesson Plan Format

Date: April 21, 2021

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Grade Level: Third Grade

Concept to be learned: **Brazilian Instruments: Alfaia, Atabaque, Berimbau, Ganza**

California Music Content Standard: [3.MU:Re7.1](#)

Content Area: **Arts**

Discipline: **Music**

Subdiscipline: **TK-8**

Artistic Process: **Responding**

Anchor Standard: 7: **Perceive and analyze artistic work**

Enduring Understanding: 7.1 Individuals' selection of musical works is influenced by their interests, experiences, understandings, and purposes.

Essential Question(s): How do individuals choose music to experience?

Process Component(s): Select

Performance Standard(s):

Demonstrate and describe how selected music connects to and is influenced by specific interests, experiences, or purposes.

Materials:

Alfaia (deep beat): <https://youtu.be/GmuOoaeuubs>

Atabaque: <https://youtu.be/amDY-Urt-PY?t=190>

Berimbau: https://youtu.be/S_83sHK789Q?t=223

Ganza: <https://youtu.be/2DDkYhfRWm4?t=175>

Kahoot

Jamboard link:

<https://jamboard.google.com/d/1pt6Bam0H34rbdRmKFADq6Bj3bGCFz430oIXDozCnyZQ/viewer?ts=6080eba>

Objectives for this lesson:

Perceive and analyze artistic work, differentiate the instruments based on sound and appearance.

Planned Sequence:

1. Students will be given a link for Jamboard where they'll view the four instruments and will go back and write one new thing about each instrument that they didn't know.
2. Students will be shown the four different instruments and will be asked: "What instrument does this remind you of?"
3. The teacher will give background information about the instruments.
4. Four different YouTube videos will be shown so students can gain an understanding for what the instruments actually sound like.
5. Songs will be played once again for only 10 seconds. Students will type in the chat which instrument they think it is and will not be able to see the instruments.

6. Kahoot speed round of instrument identification.
7. Review/closing: Three minute's to complete their Jamboard sticky notes.

Closure and assessment of all students: Teacher will read out the Jamboard sticky notes that the students wrote during class/closing.

Verbal check: Introduction question: “What instrument does this remind you of?” Students will reply verbally during the class discussion.

Identification check: Kahoot speed round of naming the instruments.

Demonstration check: Students will listen to a ten second clip of the instrument and will have to type in the chat which instrument they think it is.